



Remote Education Plan

At ASJ, we are committed to:

- using a curriculum sequence that allows access to high-quality online and offline resources and teaching videos that are linked to the school's curriculum expectations
- giving all pupils access to high quality remote education resources
- keeping children safe whilst learning remotely
- selecting the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- making sure that staff are trained in the use of these online tools
- recognising that younger pupils and some pupils with SEND may not be able to access remote education without adult support and work with families to deliver a broad and ambitious curriculum
- setting assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- providing frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources/videos
- gauging how well pupils are progressing, using questions and other suitable tasks, and set a clear expectation on how regularly teachers will check work
- enabling teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- planning a programme that is of equivalent length to the core teaching that pupils would receive in school, ideally including daily contact with teachers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first couple of days of home learning, children will have access to their usual online learning platforms including Numbots, TTRS, Doodle Maths, Doodle English, Doodle Spell and Oxford Owl. Children will be able to use these to continue plugging gaps in their own learning, as they would for homework, as well as completing any assignments previously set by the class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, subjects which have quite a practical element or lots of collaboration will need be adapted.

The class teacher will have planned learning activities that will enable the child/children to continue the learning journeys they had started in the classroom. This remote learning will be on Class Dojo. Children in Y1-Y6 may join lessons via Microsoft Teams where appropriate, or there will be video clips to watch teaching key skills, as well as a range of activities to be completed.

Key websites we may use for remote learning are BBC Bitesize, BBC Teach, Oak National Academy and White Rose. We may also use Doodle Learning and TT Rockstars. It is expected a child will follow the school timetable. If it is the class teacher who is unwell, there may be some differences with this provision.

The daily timetable will include:

- Maths
- Writing/Reading
- Spelling/Phonics
- Curriculum Lessons

In addition, there will be on certain days:

- **Story Time**- children will be invited to listen to the class story which will be a pre-recorded video.
- **Worships**- children will be invited to join via Microsoft Teams
- **Daily Reading**- Links to reading schemes for KS1 will be provided

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approx. 3 hours
Key Stage 2	Approx. 4 hours

How will my child access any online remote education you are providing?

We will be using Class Dojo and Microsoft Teams. You will also be able to access BBC Bitesize, Oak Academy, TTRS, Numbots and Doodle Learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As a school we are required by the Government to provide remote education. Remote learning is excellent because it provides an opportunity for children to be taught by a qualified teacher. Nevertheless, we are aware that printing worksheets in quantity is difficult at home. We would therefore like to offer learning packs for any children who require them. The pack will include print outs for all of the online lessons, where appropriate, and books to write or draw in.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a combination of the following approaches to teach pupils remotely. The children will need access to Class Dojo.

The day will begin with either a live meeting with the teacher via Microsoft Teams or a recorded video outlining the details for the day.

Your child will be set 3 lessons per day. An English lesson, a mathematics lesson and one other curriculum subject. Each lesson will contain either a pre-recorded video with modelling and explanation or a PowerPoint presentation. Some maths and phonics session may be via Microsoft Teams.

In addition to our home learning there are many other learning opportunities available such as the BBC and other sites. We also ask that you give your children the opportunity and encouragement to read daily. We will continue the same homework expectations as currently so that children are able to continue to embed fluency in times tables and/or addition and subtraction facts, as well as plugging gaps in maths, spelling and English. We found that in the previous lockdown our children's spelling and basic skills dropped, so we urge that they continue to work on TTRS/Numbots and Doodle Learning weekly.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to log in for live sessions wherever possible. We expect a minimum of 3 hours work daily plus some additional reading and possibly some other educational time, for example watching BBC Bitesize.

How you plan the 3 hours across the day is up to you, but we find children are usually more productive in the mornings.

Find a quiet space for your child to work. Establish a routine that works for your family that allows time for work and some free play, exercise and fresh air.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We expect the children to submit their finished work on Class Dojo, or for work to be sent to teachers by parents. Reward and encourage your child accordingly.

During live sessions on Microsoft Teams, we would like children to have any work they have completed ready to share, a book to read aloud and pen and paper. We hope that this connection with a member of the teaching team will support learning and mental health.

We may also contact you by telephone if we have any concerns over your child's work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work will be assessed using a variety of methods. Sometimes an answer sheet will be provided for your child to self-mark or the task may be a quiz which would be marked automatically.

Documents that have been uploaded by your child will be read by their teacher and they may give written comments back, for instance with suggestions for improvements.

The teacher may also give whole class feedback verbally during live lessons.